ASCC Race, Ethnicity, and Gender Diversity Panel

Approved Minutes

Monday, October 24th, 2022 1:00 PM-2:30 PM

Carmen Zoom

Attendees: Abrams, Fletcher, Hilty, Miriti, Ponce, Price-Spratlen, Steele

**Agenda**

* + 1. Approval of 10/03/22 minutes
       1. Ponce, Price-Spratlen; unanimously approved
    2. Sociology 2380 (new course requesting GEN Foundation: REGD) (tabled from last time)
       1. **Contingency**: The Panel asks that the department alter the syllabus to more clearly and explicitly connect the assignments to the goals and ELOs of the Race, Ethnicity and Gender Diversity category. While there is some evidence of this connection in the GEN Submission form, the Panel asks that these connections be made more prominent in the syllabus so that students will better understand the focus of the course.
       2. **Contingency**: The Panel asks that the department correct the name of the GEN category on the syllabus (pg. 2 under “GEN Course Information”) to read: “Sociology 2380 fulfills the General Education Foundation: Race, Ethnicity, and Gender Diversity category.”
       3. *Recommendation*: The Panel recommends that the department update the Student Life Disability Services statement (pg. 8) to reflect the most recent version of that office’s policy. The most up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
       4. *Recommendation*: The Panel recommends that the department update the Mental Health Statement (pg. 8), which has been recently updated with the new phone number for the National Crisis/Suicide Hotline. The most up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
       5. Abrams, Miriti; unanimously approved with **two contingencies** (in bold above) and *two recommendations* (in italics above)
    3. Philosophy 1420 (new course requesting GEN Foundation: REGD)
       1. **Contingency**: The Panel requests that the department provide more detailed descriptions of the weekly course topics (syllabus pg. 10-11 under “Course Schedule”) and more complete bibliographic information to create a comprehensive picture of what students will study in the course. Together, the weekly topics and readings should detail which racisms, sexisms, genders, etc. will be a part of the weekly discussions. For example, in the current syllabus, it appears that ethnicity is rarely engaged in the course. However, the Panel notes that ethnicity could easily be discussed intersectionally as a part of other topics (such as those brought up in Week 4), but they hesitate to assume and ask that the department provide more information.
       2. **Contingency**: The Panel asks that the department correct the name of the GEN category on the syllabus (pg. 2 under “General Education Expected Learning Outcomes”) to read: “General Education Foundation: Race, Ethnicity, and Gender Diversity”.
       3. *Recommendation*: The Panel recommends that the department consider including some self-reflection of the discipline of philosophy in the course content. They note that moving some discussion of intersectionality to the beginning of the course might help to implement this suggestion, facilitating discussion about the historical predominance of white, Euro-centric ideas and the ways that the discipline is evolving to include the philosophies of other traditions.
       4. *Recommendation*: The Panel recommends that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 9 under “Your Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
       5. *Recommendation*: The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 10 under “Accessibility Accommodations for Students with Disabilities”). An up-to-date statement can be found here: https://asccas.osu.edu/curriculum/syllabus-elements.
       6. Miriti, Abrams; unanimously approved with **two contingencies** (in bold above) and *three recommendations* (in italics above).
    4. Dance 2500 (new course approved for 100% DL delivery & GEN Foundation Literary, Visual, and Performing Arts; requesting GEN Foundation REGD)
       1. *Recommendation:* The Panel recommends that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 10 under “Your Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
       2. *Recommendation:* The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 11 under “Accessibility Accommodations for Students With Disabilities”). An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
       3. Comment: While the syllabus for this particular course provided ample evidence of how the course meets the goals and ELOs of the Race, Ethnicity and Gender Diversity category, the Panel offers a friendly reminder to the department that future General Education Submission forms should engage more substantively with the course material, outlining what topics will be covered and how those topics and the course assignments will map onto the GE Goals and ELOs. For example, in this syllabus, we can see that the discussions of decolonizing the theatre (pg. 18 under “Week 12”) and racism in the music classroom (pg. 19 under “Week 13”) engage with ELO 1.2, but connections of this nature will need to be more explicitly stated in future forms.
       4. Price-Spratlen, Ponce; unanimously approved with *two recommendations* (in italics above), and one comment.

* + 1. Arabic 2241 (existing course with GEL Cultures and Ideas & Diversity—Global Studies; previously approved for 100% DL; requesting GEN Foundation REGD)
       1. Tabled for lack of time